

Madeley Academy



Focused on Success

Prospectus

Academic Year 2016-2017

Sponsored by:



Thomas Telford School



Address: Madeley Academy
Castlefields Way
Madeley
TELFORD
TF7 5FB

Telephone: (01952) 527700

Headteacher: Lady Maria Satchwell

Chair of Governors: Mr Roy Harrison OBE

Madeley Court School assumed Academy status in April 2007 and changed its name to Madeley Academy

Published September 2017

**At the time of publication all information was correct
After the publication date some information may be subject to change**

CONTENTS

- 1. Ofsted Outcome**
- 2. Admissions and Induction**
- 3. Academy ethos, values, rules and expectations**
- 4. Curriculum, Lesson times, Careers, Extra Curricular Activities and Trips**
- 5. Progress, Homework, Special Needs and Pastoral Care**
- 6. The building, facilities and care**
- 7. Examinations, Performance and Destinations**
- 8. Charging and Complaints procedure**
- 9. Academy Governance**

1. Ofsted Outcome

The following quotes are taken from the HMI Inspection (May 2013) which can be accessed in full on www.madeleyacademy.com

Teaching

Our number one priority is to provide exceptional teaching in every subject.

“Teachers strong subject knowledge contributes to lessons which students enjoy, and their calm approach to behaviour management means that students remain on task.”

Curriculum

A full curriculum is provided that follows the National Curriculum programmes of study. This leads to both academic and vocational qualifications in Key Stage 4 where all students follow a mixture of courses. Students choose options early and start GCSE or BTEC courses in Year 9. This increases motivation in the subjects in which they are most interested.

“The range of subjects and courses on offer is outstanding.”

Pastoral System

Madeley Academy is a place where the students always come first.

“Students feel safe in lessons and around the school. They have a good attitude to learning and get on well together.”

“The opportunities for student’s spiritual, moral, social and cultural development are outstanding.”

2. Admissions and Induction

Admissions

Madeley Academy is a community, co-educational Academy for day students aged 11–18. It occupies a state-of-the-art building with superb facilities and unique features.

All children born between **1 September 2005 and 31 August 2006** who live within Telford & Wrekin are eligible to apply for a place in the 2017-18 cohort. There are 180 places available and these will be allocated in line with the Authority’s Admissions Procedure.

Steps to Ensure a Smooth Induction

- The Headteacher, and the Senior Deputy Headteacher responsible for Year 7, Mr D Marshall visit all primary schools
- There are a number of initiatives taking place with a large percentage of the primary schools in Telford & Wrekin involving numeracy, literacy and science activities
- Mr Marshall works closely with primary schools to ensure a smooth transition
- Joint sporting opportunities take place during the year
- Children sample lessons and meet their tutors and teachers on the Induction days

3. Academy Ethos, Values, Rules & Expectations

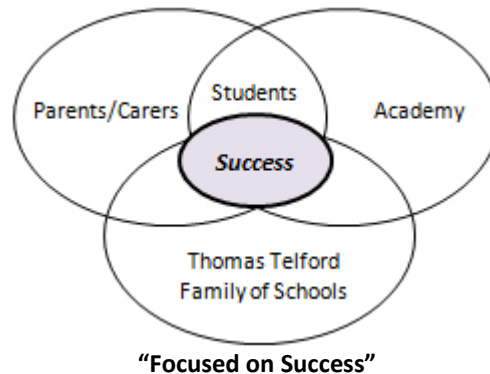
Academy Ethos

Madeley Academy aims to give all students the opportunity to:

- Think well of themselves
- Always do their best
- Become increasingly independent
- Care about others and the environment
- Know about the world and their expected working life within it
- Contribute to the community – now and in the future

Academy Values

The Academy values co-operation, tolerance, honesty, commitment, respect for others and their property, self-discipline and hard work.



Being an Academy

Our main sponsor is Thomas Telford School which has been the top performing comprehensive school in the country for over 20 years. Our other sponsors are The Edge Foundation who are involved in the vocational and training sector and actively support developments in the Vocational Training Centre.

Students and staff benefit considerably by being part of the Thomas Telford family of schools which also includes Walsall, Sandwell, Hammersmith, Milton Keynes and Bulwell Academies.

The Governors are keen to build on the good work of Madeley Academy in providing the very best education for the young people who attend the Academy. The climate, standards and expectations are improved every year to maintain the best for every student.

How Parents/Carers Can Help

Firstly, ensure your child comes to the Academy every day. For your child’s education to be really effective there has to be a partnership between the Academy and home. We actively encourage parental/carer involvement. We ask you to keep us informed of problems your child may be experiencing which could affect their school life or work. Equally, we will keep you informed of any problems and invite you in to discuss concerns. We also keep parents/carers informed of good work and progress in general.

Rules

1. Our basic rule is that teachers are allowed to teach and students are allowed to learn. We expect all students to be co-operative, polite and respectful
2. We take swift action if bullying occurs and we adopt a zero tolerance policy to drugs
3. The Academy has a strict no smoking (including e-cigarettes) policy and no chewing gum policy
4. Mobile phones will be confiscated if they disturb lessons and must not be used in any classroom or on corridors
5. Students are expected to remain on site during the school day including lunchtimes and breaks

Jewellery

Due to Health & Safety regulations the Academy must insist upon students following the rules, which are:

- No earrings, but one stud will be allowed in each ear
- Tongue, lip, nose, eyebrow or any other body piercings are not allowed
- One ring will be allowed

Students who wear bracelets and necklaces that constitute a hazard will be asked to remove them. It should also be noted that for some activities students may be requested to remove jewellery for safety reasons.

Rewards

Positive behaviour is reinforced through a raft of incentives including the following;

1. Plus Points – 6 times a year staff are asked to tick a check box on the electronic class register. This is published as a league table to profile students who are considered to be making the greatest effort by teaching staff
2. Prefects – At the end of Year 10 Prefects are chosen by the staff
3. 'In It' to 'Win It!' tickets – Weekly standards met in Personal Tutorial are rewarded with tickets where students can enter for a fortnightly draw in Assembly
4. Ambassador Badges – High Standards of personal tutorial work over a period of 20 weeks are rewarded with purple, silver and gold grades of Ambassador badges. Ambassadors have their awards presented in the Theatre and their names are framed on the Theatre landing
5. Achievement Assemblies – Parents/carers are invited to join the celebration of students making progress and attainment at the end of the Autumn and Summer terms

Child Protection

At Madeley Academy we recognise that your child is your responsibility. Working with you in partnership we will contact you with any concerns that arise.

Your child's welfare is our main concern. We may, from time to time need to consult other agencies prior to contacting you. This protocol is one adopted by the Local Authority and works in the best interest of your child. If you would like further information on this policy, please speak to the designated lead who is Mr D Marshall.

Health & Safety

The Governors and Headteacher recognise their responsibilities to provide a safe and healthy environment for students, staff and visitors to the premises. We will take all reasonably practicable steps within our power to fulfil this responsibility.

It is the intention that for Health and Safety purposes, Madeley Academy will operate within the framework of the Telford and Wrekin's Health and Safety Policy Statement and advice issued by the Local Authority.

Medical Treatment

At Madeley Academy we have a team of staff who are qualified first aiders, able to deal with basic medical problems which arise during Academy hours.

School Health Services

The Community School Nurse can be contacted through the Academy or on (01952) 527700. She is a Registered General Nurse with a further specialised degree in Public Health. The Nurse is responsible for meeting the health needs of school aged children. She works across several schools and has close links with general practice and other health professionals within the primary health care team. The Nurse is based at the local health centre and is involved in health promotion activities throughout the Academy, alongside the teaching staff.

A confidential 'drop-in' service is available in the Academy each week. This offers our students the opportunity to discuss any concerns regarding their health or other issues affecting their well-being. Guest speakers also advise on certain aspects of health, for example the Health Promotion Team, Young Carers Service, Oral Health/Healthy Eating Advice, NACRO drug and alcohol advice. In addition we have a youth worker who attends every week to work with our students and a full-time qualified counsellor.

Sanctions Used

When students misbehave or disrupt lesson time they can be kept behind for 10 minutes at break or lunch time. More serious offences can lead to a same day detention of up to half an hour (with parental agreement) or a longer detention when notice would be given to parents/carers. If students disrupt lessons they may be placed in isolation for a day to prepare them for successful reintroduction to their lessons. Students are expected to be co-operative, respectful and responsible. If parents/carers do not agree with these values they should consider an alternative school to Madeley; the Academy expects absolute support from parents/carers.

Academy Uniform

There is a full Academy uniform policy and students are expected to conform to this. There is also an Academy sports kit for Physical Education. The Academy expects parents/carers to be supportive and ensure their child is provided with a uniform and that it is worn properly.

Madeley Online Parental Information System

In the interests of efficiency and economy the Academy is moving towards using email addresses and text messaging to communicate information to parents/carers. For example, if a sporting fixture has been cancelled or the return from a trip has been delayed.

In addition, all information will be posted on the Academy's website and parents/carers are able to access this at their convenience. Parents/Carers are requested to log-in to change any contact details throughout the year. In future, all letters will be emailed using this system.

4. Curriculum, Careers, Extra Curricular Activities & Trips

The Curriculum

Our curriculum aims to give students a broad education, which includes vocational courses and helps to establish a clear career path.

Key Stage 3 (Years 7 & 8)

When students come to the Academy, they are set by ability in core subjects. Students with low literacy levels on transfer from primary school will undertake the Ruth Miskin Synthetic Phonics programme to ensure literacy levels reach a minimum standard allowing them to be successful learners. Numeracy intervention is also put in place as part of an enrichment curriculum for the lowest ability students.

Students are taught English, Maths, Science, Geography, History, Design & Technology, PE, Performing Arts, Art, ICT, Enterprise, Personal, Social & Health Education and Citizenship. Some students will study a Modern Foreign Language. Students are able to start option subjects a year early in Year 9 which helps to increase motivational levels.

Key Stage 4 (Years 9, 10 & 11)

Students follow a broad curriculum based around English Language, English Literature, Mathematics, Science, and a Humanities subject. All students access core Physical Education. They then have further options to choose from to enhance their curriculum.

Sixth Form Provision

Students will have the opportunity to continue their education in our Sixth Form providing they meet entry requirements. Further details of courses available can be found on the Academy website.

The Academy Day

		Time	Duration
Session 1a	<i>Including Breakfast (20mins)</i>	8.30 – 11.40am	1hr 25mins
Session 1b			1hr 25mins
Personal Tutorial		11.40 – 11.55pm	15mins
Session 2a	<i>Including Lunch (30mins)</i>	11.55 – 3.15pm	1hr 25mins
Session 2b			1hr 25mins
Session 3	Monday - Thursday	3.30 – 5.15pm approx	1hr 45mins

Session 3 Activities

A vast range of activities including sport, Duke of Edinburgh, dance, and music school are available – the choice of options changes every half term. We expect every student to be involved in at least one Session 3 every week. Further details can be found on the Academy website.

The Academy's Examination Policy

The Academy believes in entering all students for examinations in every subject they study. There will occasionally be exceptions to the rule where either the Academy or the parent/carer believes it is not in the child's best interests. The Academy will always discuss these situations and reach an agreement with parents/carers about what is best for their child.

Careers Guidance

The Academy's Careers consultants work very hard to ensure all students have a career plan. They are given expert advice and support to help them decide on the best career path. Our aim is to ensure that every student is able to make the move from Madeley Academy into employment, training or further education.

Trips

A full range of trips and visits are planned for the students. You can expect anything from continental visits to outdoor education at Madeley Academy.

5. Progress, Homework, Special Needs & Pastoral Care

Homework

The amount of homework set varies between subjects and some students will take longer than others over the same piece of work. As a guide, in Years 7-9 subject homeworks are likely to take from 45-90 minutes, and in Years 10 & 11 between 1-2 hours each evening. Homework tasks include written work, research, practice and revision.

Each student has a Learning Record to record their homework in and they should ensure they keep this record safe. Most homework will be completed in exercise books and students should take these home in their Academy bag.

Parents/carers are asked to check the Learning Record each week and Personal Tutors will also monitor the record. If parents/carers are ever concerned about homework, they are asked to contact the tutor to discuss the issue.

Finding out about your Child's Progress

Every half term you will receive a Progress Check including a comment and targets in all subject areas. A current and predicted level is also given so you can check progress. During the year a more detailed report is also prepared.

A Consultation Day is held each year so that parents/carers can spend time with their child's tutor reviewing progress and targets.

Care for your Child

Your son or daughter will join a vertical tutor group usually with some friends from their primary school. The tutor group has students from each year; this means that support is provided from older students.

Mr D Marshall is the Senior Deputy Headteacher who will oversee the students in Year 7 to ensure they get the best support possible. The tutor is your first point of contact with the Academy if you have queries or concerns. Serious matters should be reported to Mr Marshall.

Special Needs

Every student is valued at Madeley Academy and every effort is made to meet the individual needs of each student across the curriculum for them to reach their full potential. This includes Most Able students.

Support is provided by a dedicated and experienced team working in partnership with parents/carers, whose involvement is always welcomed.

The Academy has an Accessibility Plan which ensures that the physical conditions in the Academy do not result in students with disabilities being treated less favourably than other students. Students with a disability will be invited into the Academy with their parents/carers before the Induction days in June, when an assessment will be made to ensure conditions are acceptable and to agree a plan to manage any areas of concern that may arise.

6. The Building, Facilities & Care

We are committed to preserving the environment. The focal point of the building is a 48 place fitness studio which sits behind reception. A state of the art Vocational Training Centre compliments the superb provision in the main building.

Specialising in Sport we enjoy extensive sports provision including flood lit grass and synthetic turf pitches.

Students are expected to care for the building and its facilities and parents/carers should be aware that damage caused wilfully or through reckless behaviour will not be tolerated. In these instances parents/carers will be expected to meet all costs incurred.

7. Examinations, Performance and Destinations

Destinations for last year's Year 11 students	Number	%
Continuing in Education	159	96
E2E and other non-employed training	0	0
Full-time Employment	0	0
Voluntary and personal development activities	0	0
Part-time Employment	0	0
Apprenticeships	5	3
NEET (T&W survey results confirming activity published in November)	Not known	-
Moved out of contact	0	0
No/Refused Response	1	1
Total	165	

GCSE/BTEC Performance	2014	2015	2016
5 A* - C grades inc English & Maths	61%	54%	67%

Sixth Form

	Results	
	Average Points Score	Average Points Score per Entry
2014	847	213
2015	864	231
2016	852	253

Destinations	
University	Employment
70%	30%
71%	29%
79%	21%

Subject GCSE/BTEC Exam Results 2015-16

Subject	% A*-C	% A*-G
English Language	74	100
English Literature	71	100
Mathematics	82	99
Science Core	61	99
Science Additional	70	100
Biology	100	100
Chemistry	100	100
Physics	100	100
Geography	30	100
History	33	100
French	64	100
Spanish	24	100
DT Product Design	52	100
Business GCSE	88	100
Art GCSE	88	100
Computing GCSE	93	100
Dance GCSE	87	100
Music GCSE	56	100
Drama GCSE	33	100
Health & Social Care	53	100
PE GCSE	71	100
Hospitality & Catering	86	100
BTEC Construction	100	100
BTEC ICT	100	100
ECDL	100	100
BTEC Business	100	100
Hair & Beauty	100	100

8. Charging & Complaints Procedure

Charging Policy

The Governors of the Academy will avoid making charges to parents wherever possible but they do reserve the right to make charges where the law allows.

Parents will have to pay the full cost for Music School instrumental tuition. Trips out of the Academy are charged, however the Academy will sometimes be able to help subsidise the cost for some families.

The Governing Board wish to make it clear that charges will be made if Academy property is lost or damaged.

Complaints Policy

If you do have a complaint, you are encouraged to contact the Complaints Officer, Mrs Sally Davies who will record the complaint and instigate an investigation. You will be asked to put the complaint in writing. If you would like assistance in setting out your complaint the Academy will, if asked, help you to do this, facilitating access to translation services where necessary. The Academy then promises to deal with complaints as follows:

- Formally acknowledge it within 5 working days
- Tell you the name and telephone number of the person looking into your complaint
- Respond to it within 20 Academy working days or, if it is not possible to give you a complete answer, tell you what is being done to investigate and how long it is expected to take
- Tell you if it has to be dealt with under a special procedure

If you are not satisfied with the outcome of your complaint you can write to the Chair of Governors, c/o the Academy, who will arrange to consider what you have to say. Should you still not be satisfied and want to take the matter further, you will be told who else you can write to at that stage. A full statement of the Academy's Complaints Policy can be obtained from the Academy's website.

9. Madeley Academy Governing Board

Roy Harrison OBE (Chair) - Sponsor Governor
Thomas Telford School - Governor Thomas Telford School

Steve Turton - Sponsor Governor
Thomas Telford School – Finance Director

Ian Rawlings - Sponsor Governor
Thomas Telford School – Deputy Head

Jane Samuels - Sponsor Governor
Edge Foundation – Project & Operations Manager

Peter Mitchell - Sponsor Governor
Edge Foundation - Director

Joanne Werth - Sponsor Governor
Lafarge Tarmac – Head of Talent & Development (Human Resources)

Stewart Roberts - Co-opted Governor

Michael Watney - Co-opted Governor

Andrew Smith - Co-opted Governor

Mary-Anne Clayton - Co-opted Governor

Pauline Hughes - Co-opted Governor

Sharon Maloney - Parent Governor