



Guidance on working from home if self-isolating

Overview

This document provides information on how parents can support students and how to gain support as required. It is supported by further guidance documentation under the 'Remote Learning' tab on our website www.madeleyacademy.com.

What should my child expect from remote education?

As students will most likely be self-isolating for a maximum of 10 days, the main method of communicating and sending or submitting work, will be via the student's Academy email account. Students have guidance on this on a sticker in their Learning Journal and this is also available on the 'Remote Learning' section on our website.

The Academy is using a variety of methods and platforms to deliver the curriculum which may be referred to by the teacher in their emails. These include:

- Microsoft Teams
- Mathwatch
- Educake – all Science lessons will be supported by assessment using this
- Socrative – many lessons will be assessed using this software and all students are familiar with this

Students can always supplement their learning with these excellent national resources:

<https://www.bbc.co.uk/bitesize/secondary>

<https://classroom.thenational.academy/subjects-by-key-stage>

Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some practical subjects, for example Performing Arts, PE and Science.

How long can I expect work set by the school to take my child each day?

The national expectation for secondary age students is that they will be studying for 5 hours each day. This includes online lessons and independent tasks and students should follow their normal timetable when accessing remote learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- There is a guide on how to use a games console to access Microsoft Teams on our website
- Many of our resources such as Mathswatch as Educake work well on mobile phones
- We can supply printed materials on request – please contact the relevant Year Manager and these can be posted out to you
- We have a limited number of laptops available to be lent to certain students who qualify for free school meals and who do not have any access at home. Please contact the Year Manager to request support but be aware that we do have limited stocks.
- We also have some Dongles to loan and some SIM cards that can be issued to help students who qualify and who have limited data supplies on their phones that are being used for remote learning. Where your internet speed is very slow due to home usage, we may also be able to help. You can also contact your network provider directly as many are offering increased mobile data packages. Please contact ITHelpdesk@madeleyacademy.com to request support.
- Sixth Form students who qualify can be supported through the discretionary Bursary Scheme. Please contact bkaur@madeleyacademy.com for further details.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are requested to ensure their child is ready for learning, following their normal timetable and that they are checking their emails every day. All activities set should be completed and some of the work set in independent work which can be undertaken away from the computer/device. Further tips for parents are contained in the video available on the Remote Learning tab of the website and on the parental guide for home learning.

https://www.madeleyacademy.com/Uploads/documents/top_tips_parents.pdf

https://www.madeleyacademy.com/Uploads/Video/how_parents_can_support_remote_learning_JF.mp4

Work will be submitted in a variety of ways and this can be via direct assessment on software such as Socrative, or it could be using the assignment feature on Microsoft Teams or it could be via the Academy email system. If at all unsure, students should ask their staff in the first instance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's teachers, Personal Tutor and Year Manager will follow up any issues if work is missed or if there are learning gaps. If you need help – please contact the Year Manager for support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work will vary and not all pieces of work will be formally marked. Students will receive feedback weekly on their work and this could be in the form of a Socrative mark for an online assessment or a group comment on a particular task. Both Mathswatch and Educake give instant feedback to students on their progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties remote learning may place on families of students with particular needs, and we will work with parents and carers to support those pupils to reduce barriers to remote learning. Individualised work packs are available to students if this is a preferred way of working and the Remote Learning section of the website has a list of SEND-specific resources that may help the students.

<https://www.madeleyacademy.com/Uploads/documents/Remote%20Learning/SEN%20Resources%20for%20Home%20Learning.pdf>

Please contact our SENCo if you wish to discuss your child's needs further
nmistry@madeleyacademy.com

Remote education for self-isolating pupils

When individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school however, they will be following the same curriculum to those in the Academy. Communication will be via the student's Academy email account and they must check this each day

Who can help?

We have listed the wide range of support available to students and parents on the Remote Learning tab on our website – please do not hesitate to contact us if you need support.

<https://www.madeleyacademy.com/Uploads/documents/Remote%20Learning/Important%20Links%20and%20Support.pdf>

Key Points:

- work will be communicated via the student's email account
- instructions on how to access this are on the sticker in the learning journal or on the Remote Learning section of the website
- Please contact the Year Manager if you need any support:

Year 7	Mr Hall	rhall@madeleyacademy.com
Year 8	Mr Hulme	ghulme@madeleyacademy.com
Year 9	Mr Williams	dwilliams@madeleyacademy.com
Year 10	Mrs Dobson	ddobson@madeleyacademy.com
Year 11	Mr Jones	gjones@madeleyacademy.com
Years 12/13	Mrs Snik	csnik@madeleyacademy.com