

Madeley Academy

Intervention

How do we assess whether students require intervention?

At Madeley Academy we take progress very seriously; we believe that every student has the right to reach their full potential in all aspects of their curricular and extra-curricular activities at the Academy. Every student should leave the Academy with a set of results that they are proud of and that reflects their determination and effort. We know that our students are individuals and that is why they have individualised target grades in all of their examined subject areas that they are studying. Targets are set using end of Key Stage 2 attainment data, and their progress from this starting point is closely monitored, and reported every half term. Our students receive regular progress checks during their lessons and this enables extremely close and highly effective monitoring.

How does the intervention system work at Madeley Academy?

If an individual is struggling to make progress at an appropriate rate for them, then action is swiftly taken. Initially, the subject teacher will keep a close eye on a student who appears to be falling behind and will put support mechanisms in place to provide an opportunity for them to get back on track. We call this stage “Wave 1” intervention.

If this action fails to promote progress for a particular student then this will become evident in the next Progress Point assessment (every half term). Students who are underachieving at these points are then part of the “Wave 2” intervention system. All subject leaders conscientiously identify students in their subject area who are underachieving at each Progress Point and this list informs the subject teacher of the necessity for higher impact strategies to be put in place throughout their lessons. A “Wave 2” student is monitored by the subject teacher and the subject leader.

On occasion a student may be struggling to make progress in a number of subject areas. For this situation we have a dedicated team that specialises in identifying the students and then raises the profile of the situation. Indeed, “Wave 3” students are placed on progress report for all of the subjects where they are struggling. This entails weekly achievable targets being set and once achieved and reviewed, future targets set. The team will meet weekly with each “Wave 3” student and parents/carers are informed.

Whilst our systems are continually subject to improvement, we have found that this intervention strategy has had a huge impact on our progress measures. Students are empowered by personalised targets which allow them to engage with every subject in a really positive way.

